



**Welcome  
To Open House!**





# **Roberts Red Fox Rules**

**Be safe.**

**Be respectful.**

**Be responsible.**

**Parents will be notified of office referrals. Students with two or more referrals will not attend the field trips for that semester.**



# **Welcome!**

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# Daily Schedule

<b>8:20-8:45</b>	<b>Independent Reading Time</b>
<b>8:45-9:15</b>	<b>UFLI</b>
<b>9:15-10:00</b>	<b>Whole Group Language Arts Instruction (Savvas)</b>
<b>10:00-10:30</b>	<b>Recess/Snack</b>
<b>10:30-11:15</b>	<b>Reading Small Groups</b>
<b>11:30-11:55</b>	<b>Lunch</b>
<b>12:00-12:40</b>	<b>Whole Group Math Instruction</b>
<b>12:40-1:15</b>	<b>Math Small Group Instruction</b>
<b>1:15-1:55</b>	<b>Science/Social Studies</b>
<b>1:55-2:45</b>	<b>Special Area</b>
<b>2:45</b>	<b>Dismissal</b>



# To do:

**Pay activity fee of \$43 if you have not already by September 6th.**

## **To Attend Field Trips:**

- Pass level 2 background check**
- Visit district office for finger-printing (\$61 fee). Clearance takes six weeks to process.**





# Field Trips and Fees

**Field Trip #1: Mission San Luis**

**Dates: Thursday, November 13<sup>th</sup> and Friday, November 14<sup>th</sup>**

**Fee: \$7 per student**

**Field Trip #2: Young Actor's Theater-Honk! Jr.**

**Date: Tuesday, February 24<sup>th</sup>**

**Fee: \$15 per student**

**Field Trip #3: Joe Budd Youth Conservation Center**

**Dates: March 30<sup>th</sup> -April 2<sup>nd</sup>**

**Fee: \$12 per student**



# Procedures

- **Transportation Changes - Must make changes in PikMyKid before 2:00pm.**
- **Contacting Teachers - E-mail is the best form of contact and will be returned in a timely manner.**
- **Conferences - We look forward to meeting with all parents by the end of the 1st semester. You will be notified when it is time to schedule individual conferences.**



# Weekly Progress Report

- Helpful tool to communicate behavior and work/study skills each week.
- These stay in Friday Folders at all times.

Please Do Not Remove from Folder - Sign & Return on Thursday  
**Second Grade Weekly Performance Report**

Student Name \_\_\_\_\_ Teacher \_\_\_\_\_ Term: 1st Nine Weeks  
 All Goal \_\_\_\_\_ All Level \_\_\_\_\_

Leon County School District Student Progress Report Performance Codes/Grades  
 E - Very Consistent Demonstration S - Consistent Demonstration N - Inconsistent Demonstration

Behavior Report Card Skills				Work/Study Report Card Skills			
1. Follows rules				1. Works cooperatively			
2. Demonstrates self-control				2. Completes assignments			
3. Respects adults and peers				3. Exhibits appropriate behavior			
4. Handles conflicts and problems appropriately				4. Follows directions			
5. Works independently							

Week of	Behavior Grade	Skills To Work On - See Codes Above	Work/Study Skills Grade	Skills To Work On - See Codes Above	Parent Signature
B/D	E S N		E S N		
Comments					
Week of	Behavior Grade	Skills To Work On - See Codes Above	Work/Study Skills Grade	Skills To Work On - See Codes Above	Parent Signature
B/H	E S N		E S N		
Comments					
Week of	Behavior Grade	Skills To Work On - See Codes Above	Work/Study Skills Grade	Skills To Work On - See Codes Above	Parent Signature
B/D	E S N		E S N		
Comments					
Week of	Behavior Grade	Skills To Work On - See Codes Above	Work/Study Skills Grade	Skills To Work On - See Codes Above	Parent Signature
B/D	E S N		E S N		
Comments					
Week of	Behavior Grade	Skills To Work On - See Codes Above	Work/Study Skills Grade	Skills To Work On - See Codes Above	Parent Signature
B/H	E S N		E S N		
Comments					





# Grading

**Scale:**

100%-90%	= A
89%-80%	= B
79%-70%	= C
69%-60%	= D
59% and below	= F

**Weighted grades: 80% assessments, 20% for classwork**  
**\*No extra credit per school policy\***

**Any paper with a letter grade or percentage is counted towards the report card grade.**

**FOCUS: Opportunity for you to view your child's grades throughout the year. Make sure you sign in regularly.**

**Papers with a star, check, smiley face, or DT written at the top were completed together or used as practice.**



# Homework

**Purpose** - Homework is designed to allow students to have independent practice, promote good study habits, and foster responsibility.

**Procedure** - Assignments will go home each Friday and are due the following Thursday. Incomplete assignments will not receive full credit.

## **Parent Involvement**

- \*Create a quiet work environment.**
- \*Keep paper, pencils, crayons, glue, and scissors on hand.**
- \*Allow child to work independently.**
- \*Check over your child's work so that corrections can be made before turning it in on Thursday.**
- \*Please don't wait until the last minute.**



# Homework

- Reading Log - 20 Minutes each night
- Spelling sentences
- Grammar practice
- Reading comprehension worksheet
- Math practice and fluency
- Other assignments as needed





# Curriculum

- **Reading - Savvas MyView**
  - **7 day schedule**
    - **5 days of instruction**
    - **Day 5 Comprehension/Vocab Assessment**
    - **Day 6 Fresh Read Assessment**
    - **Day 7 Writing**
- **Math - Go Math**
- **Science - Cpalms/Florida Science**
- **Social Studies - Florida Studies Weekly**



# UFLI

- **UFLI-Phonics Program**
  - **5 day schedule**
    - **4 days of instruction**
    - **Day 5 Show What You Know (Classwork grade consists of 10 words to spell and 2 dictation sentences to write)**





## Home Practice

### New Concept and Sample Words

#### silent e review 2

grade  
chase  
slide  
quite  
froze  
these

### Review Irregular Words

who, by\*, my\*, one, once  
♥♥♥ ♥♥♥♥♥♥♥

### Word Work Chains

1. tune → tone → cone → cane
2. tame → time → dime → dome

### Sample Word Work Chain Script

tune → tone → cone → cane

1. Make the word **tune**. [spelling]
2. Change the **u** to **o**. What word is this? [reading]
3. Change **tone** to **cone**. [spelling]
4. Change the **o** to **a**. What word is this? [reading]

### Sentences

1. Who drove to see my game?
2. There are five cones at the gate.



## Home Practice

### New Concept and Sample Words

#### silent e exceptions

give  
live  
love  
some  
done  
none

### Review Irregular Words

who, by\*, my\*, one, once  
♥♥♥ ♥♥♥♥♥♥♥

### Word Work Chains

1. give → live → love
2. dove → none → done

### Sample Word Work Chain Script

give → live → love

1. Make the word **give**. [spelling]
2. Change the **g** to **l**. What word is this? [reading]
3. Change **live** to **love**. [spelling]

### Sentences

1. We have to race home!
2. Kate and I will come to the lake.



# Beanstack

- Beanstack is our new program to replace AR.
- Students select books based on their reading level.
- Students will log minutes read; 20 minutes or more per day.
- Students will compete in reading/genre challenges within their class and the school.
- Parent information packet on your child's desk to take home!





# **IXL**

## **Math Computer Program**

- **Students use IXL in the classroom.**
- **They may also log in at home for more practice on 2<sup>nd</sup> grade skills**
- **Log on through your child's Classlink.**





# **Lexia**

## **Reading Computer Program**

- **Students use Lexia in the classroom.**
- **They may also log in at home for more practice with reading skills.**
- **Log on through your child's Classlink.**



## Other notes:

- Please have your child wear their HOUSE colors each Friday to show their school spirit!
- Parents are welcome to eat lunch with your child. You may combine with other parents and children, however, you may not have more than your child in your personal group. You may eat at the round table.



# Special Area

## The Special Area Team



Art:  
Shayla Lunsford

Guidance:  
Ashley Mayo

Media:  
Kristie Stephens

Music:  
Nicole Parra

PE:  
Nick Gonatos  
Cameron Zauche

Spanish:  
Cali Ramirez

Steam:  
Mailin Muy



# Birthday Celebrations!!

- We welcome birthday celebrations for the kiddos!! We do like to keep it low key for the sake of time.
- You may supply pre-packaged treats (food or non-food) that your child would like to share to celebrate his/her special day! You may send them in with your child or you may drop them off in the front office. Individual cupcakes are also acceptable, but nothing that requires cutting and plates!
- Treat Ex:







**Thank you for  
coming!**